PRIDE in the HALLWAY

|  |  |
| --- | --- |
| Expectations | What does it look like? |
| Pride in Yourself | Walk  Get back to learning  Be kind to others |
| Pride toward Others | Hands off others  Greet others  Stay to the right  Use a quiet voice |
| Pride with Property | Pick up trash  Respect walls and halls  Hands off others’ work |

“DCES Trailblazers are **P**repared and **R**espectful while demonstrating **I**ntegrity, **D**ependability and **E**xcellence.”

PRIDE in the RESTROOM

|  |  |
| --- | --- |
| Expectations | What does it look like? |
| Pride in Yourself | Wash your hands  Be timely |
| Pride toward Others | Respect others’ privacy  Flush the toilet  Be neat |
| Pride with Property | Clean up after yourself  Report problems  Use the restroom properly |

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PRIDE in the BUS

|  |  |
| --- | --- |
| Expectations | What does it look like? |
| Pride in Yourself | Sit facing forward  Watch for your stop  Stay in your seat |
| Pride toward Others | Keep the aisles clear  Use a quiet voice  Be respectful to the bus driver and others  Keep your hands to yourself |
| Pride with Property | Keep the bus clean  Use seats appropriately |

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PRIDE in the LUNCHROOM

|  |  |
| --- | --- |
| Expectations | What does it look like? |
| Pride in Yourself | Make healthy choices |
| Pride toward Others | Wait your turn  Practice good manners  Maintain personal space  Sit girl/boy |
| Pride with Property | Help clean your area  Keep books away from food and drinks |

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PRIDE in the CLASSROOM

|  |  |
| --- | --- |
| Expectations | What does it look like? |
| Pride in Yourself | Be prepared and on time  Try your best  Focus on learning  Participate |
| Pride toward Others | Respect others’ ideas  Listen  Follow classroom rules and routines |
| Pride with Property | Be kind to learning material  Keep learning spaces clean and organized |

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